**Peer Review Reflection:**

I participated in Peer Review each week, and after reflecting on my experience of Peer Review I have mixed feelings towards its success. I found that reflecting on my own content / implementation to another student useful for retaining the skills taught within the course and building a better understanding, but unfortunately a lot of the other students throughout the course didn’t really care about the Peer Review process – meaning it was difficult to find students who wanted to go over their own implementation / content in detail.

A lot of students were either ignoring the Peer Review process or gave sarcastic details of their implementation (due to them either not completing the weekly milestone or thinking the Peer Review process was a joke). I improved the situation by targeting the students who were engaging in the content / putting effort in from week to week – which helped improve the feedback given on my own content, but also meant I was able to learn from other students a bit more (as it was these student who tended to have something to say about their own work). I was interested to see how other students were completing weekly activities / assignments – because it helped me to learn different approaches / new skills that I could then utilize within my own work.

I think in the future the Peer Review process would be better if there were more students engaging in the content / taking the Peer Review process seriously, because there would be a wider array of different implementations / feedback. However, I still appreciated the Peer Review process and was able to gain value from it despite the circumstances described above.